Course Code: 314328

MICROCONTROLLER & APPLICATIONS

: Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./

Electronics & Communication Engg./

Programme Name/s Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/

Instrumentation/

Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ ET/ EX/ IC/ IE/ IS/ TE

Semester : Fourth

Course Title : MICROCONTROLLER & APPLICATIONS

Course Code : 314328

I. RATIONALE

Microcontrollers plays a very important role in the design, development of embedded systems. Automation is used in every field of engineering and microcontroller is inbuilt component of these systems. Diploma engineers have to deal with various microcontroller based systems and maintain them. This course will enable the students to develop the skills to use and maintain microcontroller based applications.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

• Maintain microcontroller based systems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 Interpret architecture of 8-bit microcontrollers.
- CO2 Develop program in 8051 in assembly language for the given operation.
- CO3 Develop program using timers and interrupts.
- CO4 Interface the memory and I/O peripherals to 8051 microcontroller.
- CO5 Maintain microcontroller based applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

| | 7 71 3. | a J | | L | earı | ning | Sche | me | | | | | A | ssess | ment | Sch | eme | | | | |
|----------------|-----------------------------------|------|----------------------|----|----------------------|-----------|------|-----|---------|-------------------|-----------|-----|-----|-------|------|-----|-----------|-----|-----------|-----|----------------|
| Course Code | Course Title | Abbr | Course Category/s | Co | ctua onta s./W | ct eek | SLH | NLH | Credits | Paper Duration | | The | ory | | | Т | n LL L | & | Base S | L | Total Marks |
| 11 | 1001 | | | CL | TĹ | LL | | | | | FA- TH | | То | | FA- | | SA- | | SL | A | . 1 |
| | | | | | | | | | | | Max | Max | Max | Min | Max | Min | Max | Min | Max | Min | |
| 314328 | MICROCONTROLLER & APPLICATIONS | MAA | DSE | 3 | - | 4 | 1 | 8 | 4 | 3 | 30 | 70 | 100 | 40 | 25 | 10 | 25# | 10 | 25 | 10 | 175 |

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Total IKS Hrs for Sem.: 0 Hrs

Abbreviations: CL- ClassRoom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination Note :

- 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
- 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
- 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
- 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
- 5. 1 credit is equivalent to 30 Notional hrs.
- 6. * Self learning hours shall not be reflected in the Time Table.
- 7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|---|--|
| 1 | TLO 1.1 List the features of 8051 Microcontroller. TLO 1.2 Explain the significance of selection factors while selecting Microcontroller for application. TLO 1.3 Describe the 8051 block diagram. TLO 1.4 Differentiate Microcontroller and Microprocessor for the given parameters. TLO 1.5 Compare Harvard architecture and Von-Neumann architecture. TLO 1.6 Explain functions of each block of 8051 Microcontroller. TLO 1.7 Compare the given derivatives of 8051 Microcontroller. | Unit - I Microcontroller Overview and 8051 Architecture 1.1 Features and selection factors for Microcontroller 1.2 Block diagram of 8051 Microcontroller: CPU, input device, output device, memory and buses 1.3 Comparison of Microcontroller and Microprocessor on basis of: Memory, Complexity, Type of Architecture, Cost, Applications, Typical examples of Microcontrollers and Microprocessors 1.4 Architectures of Microcontroller: Harvard, Von Neumann. Concept of pipelining 1.5 8051 Microcontroller: Architecture, Pin Configuration, Memory Organisation, Power saving options 1.6 Derivatives of 8051 (8951, 8031, 8751). Comparison between derivatives | Learning using Chalk-Board Blended Classroom Presentations |

MICROCONTROLLER & APPLICATIONS

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's. | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's. | Suggested Learning Pedagogies. |
|-------|--|--|--|
| 2 | TLO 2.1 Explain the function of the given software development tools. TLO 2.2 Classify addressing modes of 8051 with examples. TLO 2.3 Describe the function of the given instruction with suitable example. TLO 2.4 Explain the use of the given assembler directives with examples. TLO 2.5 Develop simple programs to perform the following operations: Data manipulation, Masking, Stack operation, Branching execution. | Unit - II 8051 Programming 2.1 Software Development Cycle: Editor, Assembler, Compiler, Cross-Compiler, Linker, Locator 2.2 Addressing Modes: Immediate, Register, Direct, Indirect, Indexed 2.3 Instruction set: Data Transfer, Arithmetic, Logical, Branching, Machine control and Boolean 2.4 Assembler Directives: ORG, DB, EQU, END, CODE, DATA 2.5 Assembly Language Programming (ALP): Data manipulation, Masking, Stack operation, Branch related programming | Lecture using Chalk-Board Presentations Blended Learning |
| 3 | TLO 3.1 Describe the functions of Timer/ Counters, their applications, and modes of Timers. TLO 3.2 Generate the waveforms by using the given mode of Timer. TLO 3.3 Explain the interrupt mechanism with the help of suitable example. TLO 3.4 Explain the operation of given mode for Serial communication. TLO 3.5 Explain I/O Port Programming. | Unit - III 8051 Timers, Interrupts, Serial and Parallel Communication 3.1 Configuration and Programming of Timer/Counter using Special Function Registers [SFRs]: TMOD, TCON, THx, TLx, Simple programs to generate the time delays 3.2 Configuration and Programming of interrupts using SFRs: IE, IP 3.3 Serial Communication SFRs: SCON, SBUF, PCON, Modes of serial communication, Simple Programs on serial communication. Serial Communication using MAX 232 3.4 Configuration and Programming of I/O Port: P0, P1, P2, P3 | Lecture using Chalk-Board Hands-on Blended Learning |
| 4 | TLO 4.1 Interface Input/Output Devices with 8051 microcontroller. TLO 4.2 Interface ADC with 8051 microcontroller. TLO 4.3 Interface DAC with 8051 microcontroller. TLO 4.4 Describe with neat sketch the interfacing of the given external memory. TLO 4.5 Describe the procedure to troubleshoot the given I/O device. | | Lecture using Chalk-Board Hands-on Blended Learning Presentations |
| 5 | TLO 5.1 Generate the given waveform using 8051 and DAC. TLO 5.2 Interface Analog Input devices with 8051 microcontroller. TLO 5.3 Program 8051 for the given application. TLO 5.4 Interface Stepper motor to 8051. TLO 5.5 Describe the procedure to troubleshoot the given microcontroller based application. | Unit - V 8051 Applications 5.1 Square and Triangular waveform generation using DAC 5.2 Temperature sensor (LM35) interfacing using ADC to 8051 5.3 Water Level controller design using 8051 5.4 Stepper Motor Interfacing to 8051 to rotate in clockwise and anticlockwise direction | Lecture using Chalk-Board Hands-on Blended Learning Presentations |

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VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO) | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles | Number of hrs. | Relevant COs |
|---|----------|--|----------------|-----------------|
| LLO 1.1 Identify the functions of various blocks of 8051 microcontroller development board. | 1 | * Identification of various blocks of 8051 microcontroller development board | 2 | CO1 |
| LLO 2.1 Develop an Assembly Language Program (ALP) for addition of two numbers using various addressing modes and assembler directives. | 2 | Assembly Language Program using various addressing modes | 2 | CO2 |
| LLO 3.1 Develop an ALP to perform arithmetic operations: addition, subtraction, multiplication and division on 8-bit data. | 3 | * ALP to perform arithmetic operations on 8-bit data | 2 | CO2 |
| LLO 4.1 Develop an ALP to perform arithmetic operations: addition, subtraction on 16-bit data. | 4 | * ALP to perform arithmetic operations on 16- bit data | 2 | CO2 |
| LLO 5.1 Develop an ALP to perform addition of BCD data stored at external memory and store result in internal memory. | 5 | * ALP to perform addition of BCD data | 2 | CO2 |
| LLO 6.1 Develop an ALP for sum of series of numbers stored in RAM locations 40-49H. Find the sum of the values at the end of the program, store the lower byte in 30H and the higher byte in 31H. | 6 | * ALP for series addition | 2 | CO2 |
| LLO 7.1 Develop an ALP to transfer data from source to destination locations of internal/ external data memory. | 7 | * Array data transfer from source locations to destination locations | 2 | CO2 |
| LLO 8.1 Develop an ALP to exchange block of data from source to destination location of internal/ external data memory. | 8 | * Block exchange of data from source locations to destination location | 2 | CO2 |
| LLO 9.1 Develop an ALP for identifying smallest number from the given data bytes stored in internal/external data memory. | 9 | * Finding the smallest number from the given data bytes | 2 | CO2 |
| LLO 10.1 Develop an ALP for identifying largest number from the given data bytes stored in internal/external data memory. | 10 | Finding the largest number from the given data bytes | 2 | CO2 |
| LLO 11.1 Develop an ALP for arranging numbers in ascending order stored in internal/ external data memory. | 11 | * Arranging the numbers in ascending order | 2 | CO2 |
| LLO 12.1 Develop an ALP for arranging numbers in descending order stored in internal/ external data memory. | 12 | Arranging numbers in descending order | 2 | CO2 |
| LLO 13.1 Write an ALP to generate delay using timer register. | 13 | * Generate delay using timer register | 2 | CO3 |
| LLO 14.1 Develop an ALP to transfer 8 bit data serially on serial port. | 14 | * Serial 8 bit data transfer on serial port | 2 | CO3 |
| LLO 15.1 Interface LED with microcontroller and turn it 'ON' with microcontroller interrupt. | 15 | LED interfacing to 8051 | 2 | CO4 |
| LLO 16.1 Develop an ALP to generate pulse and square wave by using timer delay. | 16 | Generating Pulse and Square wave using timer delay | 2 | CO4 |
| LLO 17.1 Interface 4 X 4 LED matrix with 8051 to display various pattern. | 17 | LED matrix Interfacing to 8051 | 2 | CO4 |

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| Practical / Tutorial / Laboratory Learning Outcome | Sr | Laboratory Experiment / | Number | Relevant |
|---|----|---|---------|----------|
| (LLO) | No | | of hrs. | COs |
| LLO 18.1 Interface 7-segment display to display the decimal number from 0 to 9. | 18 | * Seven Segment Display interface for displaying decimal numbers | 2 | CO4 |
| LLO 19.1 Interface relay with microcontroller and turn it 'ON' and 'OFF'. | 19 | * Relay interfacing to Microcontroller | 2 | CO4 |
| LLO 20.1 Interface LCD with 8051 microcontroller to display the characters and decimal numbers. | 20 | * LCD interfacing to 8051 to display characters and decimal numbers | 2 | CO4 |
| LLO 21.1 Interface the given keyboard with 8051 and display the key pressed. | 21 | Keyboard interfacing to 8051 | 2 | CO4 |
| LLO 22.1 Interface ADC with 8051 microcontroller and verify input/output. | 22 | * ADC interfacing to 8051 | 2 | CO4 |
| LLO 23.1 Interface DAC with 8051 microcontroller to generate square wave. | 23 | * DAC Interfacing to generate the square waveform | 2 | CO5 |
| LLO 24.1 Interface DAC with 8051 microcontroller to generate triangular wave, saw-tooth wave. | 24 | DAC interfacing to generate the triangular waveforms | 2 | CO5 |
| LLO 25.1 Interface stepper motor to microcontroller and rotate in clockwise direction at the given angles. | 25 | * Stepper Motor interfacing to 8051 | 2 | CO5 |
| LLO 26.1 Interface stepper motor to microcontroller and rotate in anti-clockwise direction at the given angles. | 26 | Stepper Motor interfacing to 8051 for rotating anti-clockwise | 2 | CO5 |
| LLO 27.1 Design water level controller using any suitable open source simulation software to detect and control the water level in a tank. | 27 | Water Level Controller using 8051 | 4 | CO5 |
| LLO 28.1 Interface temperature sensor LM35 to 8051 to read temperature, convert it to decimal and send the value to Port 0 with some delay. | 28 | Temperature Sensor interfacing to detect and measure temperature | 4 | CO5 |

Note: Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Build a class period bell using microcontroller 8051.
- Build a circuit using 8051 microcontroller to blink LED.
- Build a circuit to display number 0 to 9 with a given delay.
- Build digital clock with 8051 microcontroller.
- Develop Fire Detection System using smoke and temperature sensor.

Student Activity

- Prepare power point presentation on applications of microcontroller.
- Undertake a market survey of different microcontrollers.

Assignment

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- Prepare a chart of various features using data sheets of 8051 microcontroller and its derivatives.
- Prepare chart of stepper motor to display its features and steps for its operations using data sheets.
- Prepare a chart of various types of ADC and DAC to display its features and pin functions using data sheets.
- Prepare a chart of various types of LCDs to display its features, pin functions and steps of operations using data sheets.
- Prepare a power point presentation on 8051 interfacing/applications.

Note:

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number | | | | | |
|-------|--|------------------------|--|--|--|--|--|
| | DSO with Bandwidth: 50-100 MHz TFT colour LCD Dual channel real time | 7 7 | | | | | |
| 1 | sampling 1 GSa/s equivalent sampling 25 GSa/s Memory 1 Mbpts 10 waveforms and 10 Set up scan be stored. | | | | | | |
| 2 | 4X4 LED matrix suitable to interface with 8051 trainer kit | 17 | | | | | |
| 3 | 7-segment LED Display | 18 | | | | | |
| 4 | Relay trainer board suitable to interface with 8051 trainer kit | 19 | | | | | |
| 5 | LCD trainer board | 20 | | | | | |
| 6 | Keyboard: 4 x 4 trainer board | 21 | | | | | |
| 7 | ADC(0808) trainer board | 22 | | | | | |
| 8 | DAC (0808) trainer board | 23,24 | | | | | |
| 9 | Stepper Motor: 50/100 rpm | 25,26 | | | | | |
| 10 | Water level controller kit | 27 | | | | | |
| 11 | Temperature Controller trainer board | 28 | | | | | |
| 12 | Temperature Sensor LM35: 5V operating voltage, Operating temperature range (°C) -55 to 150, analog output | 28 | | | | | |
| 13 | 8051 Microcontroller kit: On-chip 64 KB ISP+IAP flash, 1KB SRAM, 5V operating voltage, 0 to 40 MHz 64 kB of on-chip Flash program memory | All | | | | | |
| 14 | Desktop PC with microcontroller simulation software. | All | | | | | |

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R- Level | U- Level | A- Level | Total Marks |
|-------|------|---|----------------|-------------------|-------------|-------------|-------------|----------------|
| 1 | I | Microcontroller Overview and 8051 Architecture | CO1 | - 11 | 2 | 6 | 6 | 14 |
| 2 | II | 8051 Programming | CO2 | 8 | 4 | 4 | 4 | 12 |

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| Sr.No | Unit | Unit Title | Aligned COs | Learning Hours | R- Level | U- Level | A- Level | Total Marks |
|-------|------|--|----------------|-------------------|-------------|-------------|-------------|----------------|
| 3 | III | 8051 Timers, Interrupts, Serial and Parallel Communication | CO3 | 10 | 4 | 4 | 6 | 14 |
| 4 | IV | 8051 Interfacing | CO4 | 10 | 4 | 6 | 8 | 18 |
| 5 | V | 8051 Applications | CO5 | 6 | 2 | 4 | 6 | 12 |
| | | Grand Total | | 45 | 16 | 24 | 30 | 70 |

X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

| | Programme Outcomes (POs) | | | | | | | | | Programme Specific Outcomes* (PSOs) | | |
|-------|--------------------------|-----------------------------|---|-------------|--------|----------------------------|---|---|------|-------------------------------------|--|--|
| (COs) | | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | Engineering | MOIDIV | PO-6 Project Management | | 1 | PSO- | PSO-3 | | |
| CO1 | 3. | 1 | 1 | 1 | 1 | | 1 | | | | | |
| CO2 | 2 | 2 | 2 | 2 4 2 | 1 | - | 2 | | | | | |
| CO3 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | | | | | |
| CO4 | 2 | 2 | 2 | 2 | . 1 | - | 2 | | | | | |
| CO5 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | | 7 | | | |

Legends: - High:03, Medium:02, Low:01, No Mapping: -

XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author | Title | Publisher with ISBN Number |
|-------|--|---|---|
| 1 | Mazidi Muhammad Ali, Mazidi Janice Gillispe, Mckinlay Rolin D | The 8051 Microcontroller and Embedded Systems: Using Assembly and C | Pearson Publication, 2017 ISBN: 9788131710265 |
| 2 | Ayala Kenneth J | The 8051 Microcontroller | Thomson Delmar Learning, 2004 ISBN: 9781401861582 |

^{*}PSOs are to be formulated at institute level

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| Sr.No | Author | Title | Publisher with ISBN Number | |
|-------|-----------------------|---|---|--|
| 3 | Deshmukh Ajay V | Microcontroller: Theory and Application | McGraw Hill,2011 ISBN: 9780070585959 | |
| 4 | Pal Ajit | Microcontrollers: Principle and Application | PHI Learning, 2014 ISBN: 978812034394 | |
| 5 | Chattopadhyay Santanu | Microcontroller and Applications | All India Council for Technical Education, 2023 ISBN: 9788196057602 | |

XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal | Description |
|-------|---|---|
| 1 | http://vlabs.iitkgp.ac.in/rtes/# | Keyboard-MCU interfacing take a input from keypad and display on LCD |
| 2 | https://studytronics.weebly.com/8051microcontroller.html | 8051 Microcontroller Architecture, Internal Memory , Instruction Set, Timers and Counters, Interrupts |
| 3 | https://archive.nptel.ac.in/courses/108/105/108105102/ | S. Chattopadhyay, SWAYAM/NPTEL course on "Microprocessors and Microcontrollers" |
| 4 | https://www.keil.com/download/product/ | Introduction to KEIL tool for 8051 programming |
| 5 | https://www.dnatechindia.com/Interfacing-LCD-to-8051.html | Interfacing LCD to 8051 |
| 6 | https://web.mit.edu/6.115/www/document/8051.pdf | MCS@51 Microcontroller family user's manual |
| 7 | https://econtent.msbte.edu.in/econtent/marathi_econtent.php | Microcontroller and Applications Learning Material In Marathi-English |

Note:

• Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 21/11/2024

Semester - 4, K Scheme