

**Unit Test-I**  
**Semester- I**  
**Program: All Diploma Engg. Group**  
**Course: Communication Skills (English-311303)**  
**K Scheme Question Bank**

**Q.1 Answer the following questions.**

A) Write phonetic transcription of the following words.

- |                   |              |
|-------------------|--------------|
| 1. language       | 21. trouble  |
| 2. catch          | 22. bet      |
| 3. pet            | 23. better   |
| 4. thin           | 24. saving   |
| 5. fine           | 25. game     |
| 6. absurd         | 26. mail     |
| 7. sing           | 27. funny    |
| 8. calendar       | 28. correct  |
| 9. moral          | 29. rush     |
| 10. course        | 30. show     |
| 11. pronunciation | 31. vision   |
| 12. national      | 32. damage   |
| 13. literature    | 33. love     |
| 14. beat          | 34. method   |
| 15. feel          | 35. well     |
| 16. bring         | 36. with     |
| 17. hurt          | 37. beyond   |
| 18. run           | 38. bogus    |
| 19. think         | 39. children |
| 20. shut          | 40. motor    |

B) Form one word each using the following prefixes.

dis, un, post, de, mis, semi, vice, micro, ambi, ante, anti, auto, counter, di, dia, ex, extra, hemi, hyper, inter, intra, mal, multi, pre, post, pro, sub, re

C) Form one word each using the following suffixes.

ly, ment, ness, ship, ion, al, able, ible, ic, acy, tion, wards, ance, ancy, less, like, ful, hood, ity

D) Write synonyms of the following.

- |                |                   |                 |
|----------------|-------------------|-----------------|
| 1) fatigue     | 2) Ban            | 3) Pessimistic  |
| 4) prestigious | 5) security       | 6) confident    |
| 7) restless    | 8) intelligent    | 9) hazard       |
| 10) disaster   | 11) mind-boggling | 12) alarming    |
| 13) energetic  | 14) sophisticated | 15) impaired    |
| 16) accomplish | 17) confuse       | 18) illegal     |
| 19) obstacle   | 20) variety       | 21) adversity   |
| 22) dismal     | 23) pretty        | 24) timid       |
| 25) unique     | 26) bondage       | 27) enormous    |
| 28) modest     | 29) vacation      | 30) magnificent |
| 31) compulsion | 32) humble        | 33) sympathy    |
| 34) zest       | 35) vague         | 36) humble      |

- |               |               |              |
|---------------|---------------|--------------|
| 37) polite    | 38) worry     | 39) vacation |
| 40) beautiful | 41) confuse   | 42) ability  |
| 43) absurd    | 44) zest      | 45) eminent  |
| 46) blunt     | 47) calamity  | 48) decay    |
| 49) classic   | 50) confident |              |

E) Write antonyms of the following.

- |                 |                |                |
|-----------------|----------------|----------------|
| 1) Honor        | 2) Heavy       | 3) Buy         |
| 4) meager       | 5) precious    | 6) immense     |
| 7) renowned     | 8) used        | 9) waste       |
| 10) modern      | 11) strict     | 12) buy        |
| 13) heavy       | 14) change     | 15) damage     |
| 16) postpone    | 17) satisfied  | 18) aggravate  |
| 19) emigrant    | 20) ideal      | 21) slender    |
| 22) sympathy    | 23) benevolent | 24) frequent   |
| 25) kindle      | 26) original   | 27) trivial    |
| 28) create      | 29) genuine    | 30) loquacious |
| 31) rigid       | 32) victory    | 33) deep       |
| 34) hollow      | 35) material   | 36) strange    |
| 37) zenith      | 38) harmful    | 39) horizontal |
| 40) brave       | 41) ancient    | 42) war        |
| 43) deep        | 44) fact       | 45) permanent  |
| 46) accept      | 47) natural    | 48) roar       |
| 49) imagination | 50) expand     |                |

F) Rewrite the following sentences by choosing the correct homophones.

- This cupboard is made of..... (steal/steel).
- The ..... (whether/weather) in April is usually showery.
- We saw a .....(bear/bare) on our way to Ooty.
- The .....(soul/sole) purpose of this visit was to resolve the issues between us.
- I ..... (sell/cell) second-hand cars for a living.
- We booked the upper .....(birth/berth) for our trip.
- Did you ..... (caste/cast) your votes?
- Can you please give us a ..... (brake/break)?
- Do you have the ..... (flour/flower) to make cookies?
- Everyday, my sister wakes up at ..... (ate/eight) in the morning.

G) Formulate sentences using the following collocations.

- |                           |                               |
|---------------------------|-------------------------------|
| 1. Get the message        | 11. Break off negotiation     |
| 2. Get nowhere            | 12. Run out of time           |
| 3. Come to the point      | 13. Have a good time          |
| 4. Come into view         | 14. Catch a cold              |
| 5. Come to an end         | 15. Go to war                 |
| 6. Chair a meeting        | 16. Go overseas               |
| 7. Draw your attention to | 17. Do nothing                |
| 8. Draw a conclusion      | 18. Do your best              |
| 9. Make a profit          | 19. Keep a diary              |
| 10. Dismiss an offer      | 20. Save yourself the trouble |
| 21. Make a difference     | 23. Make money                |
| 22. Make an effort        | 24. Make a mess               |
| 25. Break the law         | 26. Go bankrupt               |

27. Pay attention
29. Save time

28. Have a sympathy
30. Go bankrupt

**Q.2 Answer the following questions.**

A) Write a Paragraph on the following topic.

1. Effects of Water Pollution.
2. My First Day in the Institute.
3. Online class compared to traditional face-to-face class.
4. Computer.
5. Specifications of Cell Phone.
6. A scene at the railway station.
7. Indian culture and foreign culture.
8. An accident
9. Working women and housewives.
10. The cricket match I enjoyed the most.
11. Modern transport facilities and transport facilities in Olden times.
12. Types of resistor
13. A sunset
14. City life and village life.
15. Wi-Fi technology
16. Printer
17. My favourite restaurant
18. Importance of tree plantation
19. LCD
20. A rainy day

B) Write a dialogue on the following situations:

1. Between a librarian and a student about issuing books from library.
2. Between two friends about how they plan to spend their vacation.
3. Between the bank manager and a customer about opening a new account.
4. Between two students about the timetable of final exam.
5. Between a mother and a daughter about good eating habits.
6. Dialogue of parents on the influence of cinema on youth.
7. Between a teacher and a student about attendance problem.
8. Between two friends about the importance of English in their career.
9. Between the doctor and the patient about the improvement in patient's health.
10. Between an office staff of the student section and a student who enquires about the scholarship.
11. Between two students about the time table of Unit Test-1.

C) Read the following passage and answer the questions given below.

Just as peace of mind is your normal and natural mental state, experiencing health and energy is your normal and natural physical state. Your body has a natural bias towards health. It produces energy easily and in abundance in the absence of mental or physical interference. Radiant health exists in the absence of any pain, illness or disease. Wonderfully enough, your body is constructed in such a way that if you just stop doing certain things to it, it often recovers and becomes healthy and energetic all by itself. If you achieve great things in the material world but lose your health or your peace of mind, you get little or no pleasure from your other accomplishments. Imagine yourself enjoying perfect health. How would you feel? What would you weigh? What food would you eat and what exercises would you do? What would you be doing more of and less of?

1. According to the passage, write the meaning of 'natural mental state'.
2. Describe your body's natural inclination when it comes to health and energy.
3. State the condition which defines radiant health in the passage.
4. "Achieving great things in the material world is not enjoyable under certain circumstances", justify.

D) Read the following passage and answer the questions given below.

Character is destiny. Character is that on which the destiny of a nation is built. One cannot have a great nation with men of small character. We must have young men and women who look upon others as the living image of themselves as our Shastras have so often declared. But whether in public life or student life, we cannot reach great heights, if we are lacking in character. We cannot climb the mountain when the ground at our feet is crumbling. When the very basis of our structure is shaky how can we reach the heights we have set before ourselves? We must all have humility. Here is a country which we are all interested in building up for whatever service we take up, we should not care for what we receive. We should know how much we can put into that service. That should be the principle which should animate our young men and women. Ours is a great country, we have had for centuries a great history. The whole of the East reflects our culture.

1. Explain the importance of character.
2. Tell the ways of reaching the great heights we have set before ourselves
3. State what kind of young men and women must we have
4. Give a suitable title to the passage.

E) Read the following passage and answer the questions given below:

We left Dehradun early in the morning and stopped by for breakfast at Mussouri. From Mussouri the picturesque road heads north to Yamuna bridge, then to Barkot (where one road branches to Gangotri). The road winds along the Yamuna river through luxurious dense green vegetation to Hanumanchatti, the end of memorable road. The remaining journey has to be undertaken on foot or pony. Yamunotri is only 13 km. from Hanumanchatti. But it is better to proceed another 6 km. and have the night halt at Janakibaichatti. The journey to Yamunotri is simply breath-taking. High snow-covered peaks all around, glaciers, streams and waterfalls, vibrant green foliage, and the pristine air are a sheer delight to tired city lungs. Yamunotri, 3322 metres above sea level, is located on the western bank of the great peak of Banderpunch (meaning - monkey's tail) which is 6315 metres high.

1. Name the place travellers used to stop for breakfast?
2. Explain the reason, the journey to Yamunotri to be undertaken on foot?
3. State the reason, the journey to Yamunotri is breath-taking?
4. Give a suitable title to the passage.